***Lesson Plans for the Week of: March 6-10 Teacher: Keyser Course: English 10 Period: 1st, 2nd, 3AS***

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| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | 10.7 editing skills  10.4 Literary terms – use, analyze, identify  10.4 – Read, comprehend and analyze fiction  10.5 – Nonfiction analysis | 10.7 editing skills  10.4 Literary terms – use, analyze, identify  10.4 – Read, comprehend and analyze fiction  10.5 Nonfiction analysis | 10.7 editing skills  10.4 Literary terms – use, analyze, identify  10.4 – Read, comprehend and analyze fiction | 10.7 editing skills  10.4 Literary terms – use, analyze, identify  10.4 – Read, comprehend and analyze fiction  10.1 Collaborate, communication skills | 10.7 editing skills  10.4 Literary terms – use, analyze, identify  10.4 – Read, comprehend and analyze fiction |
| Lesson | 1st – Warm up – grammar  2nd – Nonfiction – WWII article – background for LOF – how does it add to understanding – why is it important to understand  (Text structure – cause and effect) | 1st – Warm up – grammar  2nd – Nonfiction – William Golding biography – how does it add understanding – why important? Text structure (chronological order) | 1st – Warm up – grammar  2nd – Literary terms games to review for quiz (stations) | 1st – Warm up – grammar  2nd Socratic seminar on Chapters 2 and 3 – Assign 4 and 5 for next Thursday | 1st – Warm up – grammar  2nd – Literary Terms quiz  3rd – SSR time with LOF |
| Evaluation | Exit passes on WWII article | Exit passes on biography | Monitor class discussions and participation | Grade students on # of responses and classwork | Grade quiz |
| Extension/  Homework | Study literary terms | Study literary terms and read LOF | Study literary terms – read LOF | Study literary terms | Read LOF |